

Student Fee Advisory Committee
Meeting Agenda
Spring Quarter Week 1, 4/3/2020
2:00-3:00PM

- I. Call to order
-- 2:00 PM
- II. Roll call
- III. Motion to approve last week's minutes
-- Marshall Representative; Warren Representative
- IV. Discussion
 - A. COVID-19
 1. Can staff, administrators, or faculty offer any insights on what the school has been doing since we last met?
 2. Student feedback
 - a) What are student's concerns about fees and school operations?
 - (1) Stance on return of fees?
 - ERC Representative: I heard AS has changed their position to move forward with requesting the return. A lot of people on my council were concerned regarding financial aid. They want me to convey that we should try to hold the school accountable by making sure FTEs are actually receiving money. They're also concerned for student employment about their hours being cut. They want to know where money is going such as money allocated to events. Can we get more information about it and make it transparent to the student body.
 - Vice Chair: I believe the money is continuing to maintain facilities and pay FTEs. I agree with your point about providing services to students in a remote format. The University isn't pocketing the money.
 - Chair: A lot of students that work in dining hall services cannot be continued. Insight regarding securing student employment for those students that can no longer work in-person jobs?
 - Marshall Representative: Those students feel like they're being laid off. The services aren't even available anymore so there's no opportunity now.
 - Louie: Funds are collected for that specific resource. The funds will still stay there and won't be siphoned off somewhere else. There isn't a notion that this separate income isn't now given to a different purpose.

- Liz: Recreation is trying to give everyone remote work opportunities and team-building opportunities for everyone

- ERC Representative: Is SFAC taking a stance?

Vice Chair: Yes, but what that stance is exactly is TBD.

- Chair: This University has 8 different fees and each one has a different committee responsible for it. We don't know what a return of fee would look like since we've never done something like that before.

- Vice Chair: My personal opinion on the return of fees is that it's highly unlikely. It appears that there are a lot of problems that are unknown. You can't take away financial aid and FTE salaries.

- AS Representative: Across the board, I'm getting the same message that if you return one fee you create a slippery slope for returning all fees. That money isn't there anymore because it's been spent on Fall Quarter. There's an unlikely/no chance that return will happen. We've been hit by a couple roadblocks such as student councils. The best I can say is that I still want to do something to put money back in student hands without breaking student council rules and VCSA's remarks. We're trying and looking at unique solutions.

b) How are classes going?

(1) What has the grad student experience been like

(a) What has/has not been working for grad students?

Grad: I'm still waiting to hear on responses too. But so far, I haven't heard about anyone being unable to turn in their paperwork. We've been more lax about wet signatures and have started accepting emails from faculty instead. I'm curious to know whether the seminars or the lab work is like.

AS Representative: It affects most lab-based classes. You don't get as much hands-on experience. This is a quarter which most students expect to graduate. I don't think there's much of a difference in comparison to normal classes taken in a classroom set-up.

Chair: I'm curious as to how the AS Representative thinks that SFAC can help with the current graduate experience?

AS Representative: I don't think I have anything to comment on regarding that. I'm not sure what can

be done at this point in time.

AS Representative: I think this new class format is difficult for professors. I don't think classes are going well across the board. We don't think classes are as effective as they should be. If we're going to move forward into summer or fall being online as well, there should be more standardization on policies of how classes should be run. There should be clearer expectations on how classes go.

Marshall Representative: I think Zoom also has technical issues. I also know that students graduating now are going to face a recession so how has the University considered assistance with job opportunities?

Liz: A site called Tritons Connect is coming out. The plan is to get 8,000 alum in various organizations on there as fast as possible to become mentors and help with that specific situation.

Grad: There was a webinar today by the Graduate Dean, Jim Antony, to interact with grad students. I don't have any details but I know that he is trying to reach out to the students. You can check out grad.ucsd.edu homepage where they are posting updates.

Revelle Representative: I know that making a class pass/no pass is no longer hindered by the percentage requirement. There were a lot of academic integrity violations recently where a lot of people are getting quarter suspensions and they're discussing reworking the academic integrity system. Take the class pass/no pass for the sake of learning and not focus on grades.

Vice Chair: If you want to create a standardized policy on pass/no pass that'll be difficult. Asking UCSD as a campus to resolve these problems is hard because they don't have a lot of agencies.

Secretary: I don't think we should be changing UC policy on class grading or changing the academic integrity policy is necessary or what's best for all students.

Vice Chair: We have a channel to administrators so we're a good resource to convey student feedback

to the university.

Warren Representative: To my knowledge, we have until Week 10 to pass or not pass a class which helps a student even more. If we don't get the grade we want, we can choose to do so. So it's in favor of the students.

Revelle Representative: I just want to let students become aware of their opportunities in their post-graduate schooling. And I want to discuss with the AS Representative how we can inform students about how grad schools are becoming lenient.

AS Representative: I think the system is set up to favor students right now. Personally, I would like a GPA boost before I go to law school. So I think it's set up well. We're trying to get the word out about graduate schools and departments being more lenient. The UC system is no longer requiring ACT or SAT for admission.

Grad: I'm not in our admissions office so I don't know everything but I do know that it would be beneficial to reach out to the direct school you're interested in. At UCSD, we're very decentralized. If you're applying to Literature, they have their own requirements. If you're applying to CSE, they have their own, etc. The department you're applying to may want a higher GPA than what the university itself requires (3.0).

Revelle Representative: I've had a lot of professors say that their class is 80% homework and 20% final. Especially if proctoring is a pain/not possible. My question is: if a professor makes their test harder because they expect people to cheat, that only benefits those that are cheating. There's something wrong there because you're promoting cheating.

Vice Chair: I don't like changing the penalties for cheating because the decision to cheat is still the same.

Revelle Representative: A lot of students don't know the academic integrity process as a whole. How exactly are we going forth with promoting the system to students?

AS Representative: Since it's a crisis right now, we're just directing students to fill out forms that we respond to. For now, there should be a google form. There's an academic integrity form posted last week.

- (2) Concerns about why students are still waitlisted for classes hosted online
- (3) Troubles? Challenges?
- (4) How can resources still support students online?

- V. Proposal Discussion
 - VI. Announcements
 - VII. Adjournment
- 3:06 PM